

Curriculum Guide as of July 2018

Unit/Standards/ Vocabulary	Topics	Readings	Activities/PBL/Assessments
<p>I: Foundations of Government (August 9-September 14)</p> <p>RH.6-8.2 Central Idea</p> <p>RH.6-8.9 Primary Sources</p> <p>RH.6-8.10 Reading Comprehension</p> <p>Vocab: natural rights, government, absolute power, state of nature, consent, social compact/contract, state, population, territory, republic, common welfare, dictator, constitution, monarchy, democracy</p>	<ul style="list-style-type: none"> ● Thomas Hobbes ● State of Nature ● Absolute Monarchies ● John Locke/Natural Rights ● Jean Rousseau ● Separation of Powers ● Checks and Balances 	<ul style="list-style-type: none"> ● Why do we need a government? (We the People) ● Why Government (icivics) ● The Sovereign State (icivics) ● Who Rules (icivics) ● What is Republican Government (We the People) ● What is a Constitutional Government (We the People) ● Limiting Government (icivics) ● How Can Governments Be Organized to Prevent the Abuse of Power (We the People) 	<p>A: Cornell Notes (Why do we need a government?)</p> <p>A: Cartoon/Picture Analysis (Why do we need a government?)</p> <p>A: CFU Questions</p> <p>A: Data Table- Hobbes & Locke/State of Nature/Social Contract/Government (Why Government)</p> <p>A: Venn Diagram- State of Nature/Social Contract</p> <p>A: Word Association/Categories</p> <p>Assess: Newsela- Lockean Liberalism and the American Revolution https://newsela.com/read/gl-history-lockean-liberalism-american-revolution/id/29676)</p> <p>Assess: CFA #1 Why Government</p> <p>A: Brainstorm- What makes a country a country? (The Sovereign State)</p> <p>A: Web Diagram- Four Features of a State/Country/Nation (The Sovereign State)</p> <p>A: Cornell Notes- The Sovereign State (guided notes)</p> <p>A: Tree diagram- Forms of Government (Who Rules)</p> <p>Assess: Newsela- Absolute Monarchs https://newsela.com/read/lib-what-is-absolutism/id/36552)</p> <p>A: Application- Identify form of government based on short description (Who Rules)</p> <p>Assess: Readworks- Life Under the Nazis https://www.readworks.org/article/Life-Under-the-Nazis/f98058e4-8352-479c-b260-a56a40f67503#!articleTab:content/)</p> <p>A: True or False (Who Rules)</p> <p>A: Quiziz- Foundations of Government https://quizizz.com/admin/quiz/599e04d5eb6538110003b189)</p> <p>Assess: CFA #2 Forms of Government</p> <p>PBL: Create a Country</p> <p>A: Cornell Notes (What is a republican government?)</p> <p>A: CFU Questions (What is a republican government?)</p> <p>Assess: Newslea- Greco-Roman: Early Paricipation in Government https://newsela.com/read/BHP-U7-4-greco-roman/id/3791)A:</p>

Cornell Notes (What is a constitutional government?)

A: Cartoon/Picture Analysis (What is a constitutional government?)

A: CFU Questions

A: Web Diagram (Limiting Government)

A: Case Study- Alberto Fujimori

A: Cornell Notes (How can governments be organized to prevent abuse of power?)

A: CFU Questions (How can governments be organized to prevent abuse of power?)

Assess: CFA #3 Limiting Government

A: Quizlet- Foundations of Government

(<https://quizlet.com/147459918/foundations-of-government-flash-cards/>)

PLB: Student created presentation (Slides/PearDeck, PowToon)

Assess: Unit I Assessment

<p>II: Road to the Constitution (September 15-October 12)</p> <p>RH.6-8.4 Context Clues RH.6-8.9 Primary Sources RH.6-8.10 Reading Comprehension</p> <p>Vocab: Parliament, colonies, confederation, Acts, constitution, convention, House of Burgesses</p>	<ul style="list-style-type: none"> • Magna Carta • Parliamentary System • English Bill of Rights • Charters • Mayflower Compact • Jamestown (House of Burgesses) • Separation of Powers • Taxes/Acts • Declaration of Independence • Articles of Confederation • Constitutional Convention 	<ul style="list-style-type: none"> • Columbus to the Colonies (icivics) • How were the Americans influenced by their English background? (We the People) • Colonial Influences (icivics) • Hey King, Get Off Our Backs (icivics) • What experiences led to the American Revolution? (We the People) • What basic ideas about government were in the Declaration of Independence? (We the People) • Wanted: A Just Right Government (icivics) • Why did the Founders think a new constitution was needed? (We the People) • Who attended the Philadelphia Convention and how was it organized? (We the People) • What was the conflict over representation? (We the People) 	<p>A: Brainstorm- Why do people explore new places? (Columbus to the Colonies)</p> <p>A: Web Diagram- Four G's for European Exploration of N.A. (Columbus to the Colonies)</p> <p>A: Triangular Trade (Columbus to the Colonies)</p> <p>A: Application- Which G applies? (From Columbus to the Colonies)</p> <p>Assess: Newsela- Atlantic Crossing During the Age of Exploaration (https://newsela.com/read/lib-atlantic-crossings-age-exploration/id/32044)</p> <p>A: Cornell Notes (How were the Americans influenced by their English background?)</p> <p>A: Cartoon/Picture Analysis (How were the Americans influenced by their English background?)</p> <p>A: CFU Questions</p> <p>A: Foldable Notes (Colonial Influences)</p> <p>A: Application- Matching big ideas to Constitution (Colonial Influences)</p> <p>Assess: Readworks- Magna Carta (https://www.readworks.org/article/Magna-Carta/62920e92-644a-4544-b074-f6dc9aba1395#!articleTab:content/)</p> <p>Assess: Readworks- English Bill of Rights (https://www.readworks.org/article/The-English-Bill-of-Rights/aed28b5d-1a64-4b44-b8cb-57b0d5e6fb10#!articleTab:content/)</p> <p>Assess: Readworks- Mayflower Compact (https://www.readworks.org/article/American-Government---The-Mayflower-Compact/98f87c69-c917-44be-9af7-5e30de46fef1#!articleTab:content/) & (https://www.readworks.org/article/Plymouth-Colony/1081cd5c-fd54-4557-8c85-e57237bbfdda#!articleTab:content/)</p> <p>Assess: Readworks- Jamestown (https://www.readworks.org/article/Time-Travel-to-Jamestown/e6ff2fef-6127-455a-bb5c-007fbaedf1b#!articleTab:content/)</p> <p>Assess: CFA #1 English Tradition Influences Colonists</p> <p>A: Categorize (Hey King, Get Off Our Backs)</p> <p>A: Fillable PDF (Hey King, Get Off Our Backs)</p> <p>A: Cornell Notes (What experiences led to the American Revolution?)</p> <p>A: Cartoon/Picture Analysis (What experiences led to the American Revolution?)</p>
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A: CFU Questions (What experiences led to the American Revolution?)

Assess: Readworks- Causes of the American Revolution
(<https://www.readworks.org/article/The-American-Revolution-1763-1783-excerpt/1bbadacd-9527-4371-9fe0-c51326c3dc14#!questionsetsSection:3123/articleTab:content/>)

A: Cornell Notes (What basic ideas about government were in the Declaration of Independence?)

A: CFU Questions (What basic ideas about government were in the Declaration of Independence?)

Assess: Readworks- Declaration of Independence
(<https://www.readworks.org/article/Thomas-Jefferson-The-Declaration-of-Independence/4f98d7ec-b124-4555-ad38-0889ffaf42bf#!articleTab:content/>) &

(<https://www.readworks.org/article/Analysis-of-the-Declaration-of-Independence/5c97b84c-a622-4a64-8946-19705865a459#!articleTab:content/>)

Assess: Newsela- Declaration of Independence
(<https://newsela.com/read/lib-ushistory-declaration-independence-legacy/id/28583>) &
(<https://newsela.com/read/primary-source-declaration-independence/id/18316>)

Assess: CFA #2

A: Problem-Solution Graphic Organizer (Why did the Founders think a new Constitution was needed)

A: CFU Questions (Why did the Founders think a new constitution was needed)

A: Class poll- favorite ice cream (consensus/compromise)

A: Cause and Effect Graphic Organizer- British Rule, Articles of Confederation, the Constitution (Wanted: A Just Right Government)

A: Venn Diagram- Articles of Confederation/U.S. Constitution (Wanted: A Just Right Government)

Assess: Newsela- Articles of Confederation
(<https://newsela.com/read/primary-source-articles-confederation/id/18510>)

A: Cornell Notes (Who attended the Philadelphia Convention and how was it organized?)

A: CFU Questions (Who attended the Philadelphia Convention and how was it organized?)

A: Graphic Organizer- VA Plan/NJ Plan-->Great Compromise (What was the conflict over representation?)

Assess: Newsela- Compromises in the U.S. Constitution
(<https://newsela.com/read/lib-ushistory-creating-the-constitution/id/30457>)

Assess: Readworks- Constitutional Convention
(<https://www.readworks.org/article/American-Government---James-Madison-A-Man-with-a-Plan/96f3d5e2-f8ee-4899-9145-14fe67482c4f#!articleTab:content/>) &

(<https://www.readworks.org/article/US-Presidents-James-Madison/3c39ae81-420d-465b-b98e-299b5ce08311#!articleTab:content/>)

A: Quiziz- Road to the Constitution
(<https://quizizz.com/admin/quiz/58065315742600b44f924275>)

Assess: CFA #3 Constitutional Convention

A: Quizlet- Road to the Constitution
(<https://quizlet.com/244511593/road-to-the-constitution-flash-cards/>)

PBL: InteractivTimeline (TikiToki, Sutori, TimeGlider, TimeToast, etc.)

Assess: Unit II Assessment

III: The Constitution (October 15- November 20)

RH.6-8.7 Integrating Visuals
RH.6-8.9 Primary Sources
RH.6-8.10 Reading Comprehension

Vocabulary: self-government, preamble, articles, amendment, popular sovereignty, consent of the governed, limited government, rule of law, separation of powers, checks and balances, legislative, executive, judicial, bill of rights, federalism, Federalists, Anti Federalists, petition, arms, quartering, warrant, probable cause, due process, eminent domain

- Articles I-III/Separation of Powers
- Checks and Balances
- Article IV/Federalism
- Article V/Bill of Rights

- Anatomy of the Constitution (icivics)
- Constitutional Principles (icivics)
- What was the federal system created by the Constitution (We the People)
- The Federal in Federalism (icivics)
- Amendment Mini-Lesson (icivics)
- Changing the Constitution (icivics)
- Unit V We the People
- You've Got Rights (icivics)
- Game: Do I Have a Right (icivics)

A: DBQuest: America's Founding Preambles (icivics)
A: Cornell Notes (Anatomy of the Constitution)
A: Breaking Down the Preamble (Anatomy of the Constitution)
A: Fillable PDF (Anatomy of the Constitution)
A: Whose job is it? (Anatomy of the Constitution)
Assess: Newsela- The Constitution of the U.S.
(<https://newsela.com/read/primary-source-constitution/id/18146>) &
(<https://newsela.com/read/gl-history-Ordinary-Americans-Constitution/id/22454>)
Assess: Readworks- Preamble
(<https://www.readworks.org/article/Government-Responsibility/1e1fc3e4-7ecb-40a7-a37b-1f2fba34784f#!articleTab:content/contentSection:04c2c943-4634-49ae-bd73-c7954e4857f1/>)
A: Webquest: Constitution- Rules for Running a Country (icivics)
Assess: Readworks- U.S. Constitution
(<https://www.readworks.org/article/A-Constitution-for-Kids/c8fbf2e-c-275e-4ae2-a6cd-d61226bb0ca8#!articleTab:content/>)
Assess: CFA #1 Organization of the U.S. Constitution

A: Web Diagram- Constitutional Principles (Constitutional Principles)
A: Application- matching Principle to Constitution
A: Simulation- Separation of Powers: What's for Lunch (icivics)
A: Webquest: Three Branches- Laws in Action (icivics)
A: Game: Branches of Power (icivics)
Assess: Readworks- Branches of Government
(<https://www.readworks.org/article/American-Government---The-Branches-of-Government/10accca9-964d-4abc-bcc1-a2af680a9ef3#!articleTab:content/>) &
(<https://www.readworks.org/article/American-Government---Branches-of-Government-A-Closer-Look/33c29eba-a072-47f4-a783-7b55b90768ea#!articleTab:content/>)
A: Webquest: Three Branches- Checks and Balances (icivics)
Assess: Readworks- Checks and Balances
(<https://www.readworks.org/article/Branching-Out/6c50cd50-919e-4f89-8add-d3ece37f9528#!articleTab:content/>)
Assess: Newsela- Checks and Balances
(<https://newsela.com/read/govt-checks-balances/id/24394>)
A: Cartoon/Picture Analysis (What was the federal system created by the Constitution?)
A: CFU Questions (What was the federal system created by the

Constitution?)

A: Venn Diagram- Comparing Federal Government and State Government (The Federal in Federalism)

A: Application- matching, vocab, strength/weakness, etc. (The Federal in Federalism)

A: Quiziz- Principles of the Constitution

(<https://quizizz.com/admin/quiz/58065315742600b44f924275>)

Assess: CFA #2 Principles of the Constitution

A; Amendment Mini-Lesson

A: Changing the Constitution

A: We've Defeated the Aliens Pamphlet of Protections (You've Got Rights)

A: Matching Pamphlet of Protections with Bill of Rights

A: Categorizing the Bill of Rights (You've Got Rights)

A: Venn Diagram- Federalists v. Anti Federalist

Assess: Newsela- Federalist and AntiFederalist Fight Over the Constitution

(<https://newsela.com/read/lib-ushistory-federalists-antifederalists/id/29743>)

Assess: Readworks- Bill of Rights

(<https://www.readworks.org/article/American-Government---The-Bill-of-Rights-Part-I/9c54b60a-65ea-4ff3-a049-36111fdc5b00#!articleTab:content/>) &

(<https://www.readworks.org/article/American-Government---The-Bill-of-Rights-Part-II/162cc3b5-8ce7-4a73-b884-4139ff20e673#!articleTab:content/>)

Assess: CFA #3 Bill of Rights

A: Quizlet- Principles of the Constitution

(<https://quizlet.com/237190504/principles-of-the-constitution-flash-cards/>)

PBL: Essay: Student Expression (icivics)/Podcast (audacity)

Assess: Unit III Assessment

IV: The Legislative Branch (November 26- December 21)

RH.6-8.3 Identify Key Steps
RH.6-8.9 Primary Sources
RH.6-8.10 Reading Comprehension

Vocabulary:
bicameral, federal, district, president pro tempore, Speaker of the House, bill, constituents, political parties, interest groups, majority, minority, veto

- Organization of the Legislative Branch
- Powers of the Legislative Branch
- How a Bill Becomes Law

- Congress in a Flash (icivics)
- Why do we have a House and Senate Anyway? (icivics)
- Voting in Congress (icivics)

A: Brainstorm: What are two things that Congress does?
A: Venn Diagram- Comparing the House and Senate (Congress in a Flash)
Assess: Newsela- The Powers of Congress
(<https://newsela.com/read/lib-ushistory-congress-powers/id/26689>)
A: Election of Congress
Assess: Readworks- Election of House and Senate
(<https://www.readworks.org/article/Electing-Members-of-Congress/a24a998c-51c3-4df3-96d2-ebf889410013#!contentSection:27be902b-bc89-4586-81c1-6035f6a669ab/questionsetsSection:3146/articleTab:content/>)
Primary Source Analysis- Article I (Congress in a Flash)
A: Webquest: Making Laws (icivics)
Assess: CFA #1 Organization of Congress

A: Prior Knowledge (Why do we have a House and Senate Anyways)
A: Simulation- Voting in Congress (Why do we have a House and Senate Anyways)
A: Fillable PDF (Why do we have a House and Senate Anyways)
Assess: Newsela- Leadership in Congress
(<https://newsela.com/read/lib-ushistory-leadership-congress/id/26774>)
A: Game: Represent Me! (icivics)
A: Tree Diagram- Responsibilities of Lawmakers (Voting in Congress)
A: Informal Assessment (Voting in Congress)
A: Simulation- Saturday Mail, Minimum Wage Increase, Titles of Nobility (Voting in Congress)
A: Game: Lawcraft (icivics)
A: Webquest: Who Represents Me (icivics)
A: Quiziz- The Legislative Branch
(<https://quizizz.com/admin/quiz/58ff6740ddf8911200af3255>)
Assess: Newsela- Tips for Writing to Congress
(<https://newsela.com/read/lib-Writing-Effective-Letters-to-Congress/id/40927>)
Assess: CFA #2 Voting in Congress/How a Bill Becomes Law
A: Quizlet- Legislative Branch
(<https://quizlet.com/264923992/legislative-branch-flash-cards/>)

PBL: Congress Letters

			<p>PBL: Interest Groups (icivics) PBL: Committee Research PBL: Member of Congress Biography Assess: Unit IV Assessment</p>
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V: The Executive Branch
(January 8-February 1)

RH.6-8.1 Cite Textual Evidence
RH.6-8.9 Primary Sources
RH.6-8.10 Reading Comprehension

Vocabulary: veto, cabinet, diplomat, commander-in-chief, Secretary, enforce, electoral college, nominate, popular vote

- Presidential Roles
- President's Cabinet
- Powers of the President

- Nationbuilder in Chief (icivics)
- For the President, All in a Day's Work (icivics)
- Cabinet Building (icivics)
- A Very Big Branch (icivics)

A: Brainstorm- What are three things a country needs?
A: Informal Assessment (Nationbuilder in Chief)
A: Primary Source Analysis- What Washington Meant (Nationbuilder in Chief)
A: Categorizing/Application Graphic Organizer (Nationbuilder in Chief)
Assess: Newsela- State of the Union
(<https://newsela.com/read/trump-state-of-union/id/40071>)
A: Brainstorm- What is one responsibility/thing the President's job may require? (All in a Day's Work)
A: Numbered tasks (All in a Day's Work)
A: Matching (All in a Day's Work)
A: Informal Assessment
Assess: Newsela- The Job of President
(<https://newsela.com/read/govt-job-president/id/25753>)
Assess: Readworks- Dear Mr. President
(<https://www.readworks.org/article/Dear-Mr-President/e7e24bc8-f907-4d8e-9903-207233bea6c3#!articleTab:content/>)
A: Webquest: Being President (icivics)
Assess: Readworks- Madam President?
(<https://www.readworks.org/article/Madam-President/9207e8ea-fbe1-424a-a9f1-92fb0f1e9519#!articleTab:content/>)
Assess: Readworks- Role of the President
(<https://www.readworks.org/article/Role-of-the-President-of-the-United-States/53b39748-bb0f-4720-b418-37f126556a09#!articleTab:content/>)
Assess: CFA #1 The Role of the President

A: Informal Assessment (A Very Big Branch)
A: Alphabet Soup with Cabinet Dept. (A Very Big Branch)
A: Fill in the Blank (A Very Big Branch)
A: Game: Executive Command
A: Venn Diagram
Assess: Newsela- The President's Cabinet
(<https://newsela.com/read/govt-president-cabinet/id/24116>)
A: Quiziz- The Executive Branch
(<https://quizizz.com/admin/quiz/58890da89ff6589c5ca452e9>)
Assess: CFA #2 The Cabinet Department
A: Quizlet- The Executive Branch
(<https://quizlet.com/234290437/executive-branch-flash-cards/>)

PBL: Running for President Campaign (student created historical based campaign materials)

PBL: Cabinet Newsletter (students will create a newsletter about the 15 Cabinet Departments)

PBL: Military Intervention (icivcs)

Assess: Unit V Assessment

VI: The Judicial Branch
(February 4- March 1)

RH.6-8.6 Point of View

RH.6-8.9 Primary Sources

RH.6-8.10 Reading Comprehension

Vocabulary:

judge, justice, jury, plaintiff, defendant, Supreme Court, federal court, state court, criminal case, civil case, evidence, verdict, appeal, judicial review, precedent, opinion, dissent

- Court System Basics
- Organization of the Court System
- The Supreme Court

- Judicial Branch in a Flash (icivics)
- Sources of Law (icivics)
- Trial Court Go Fish (icivics)
- Appellate Courts: Let's Take It Up (icivics)
- Who decides what the Constitution Means (We the People)
- Supreme Court Nominations (icivics)
- How does the Supreme Court interpret the Constitution (We the People)
- Interpreting the Constitution (icivics)
- The Supreme in Supreme Decision)

- A: Fillable PDF (Judicial Branch in a Flash)
- A: Matrix Organizer- Type of Courts/Levels of Courts (Judicial Branch in a Flash)
- A: Webquest: The Courts in a Nutshell (icivics)
- A: Graphic Organizer- Type of Laws (Sources of Law)
- A: Similarities and Differences: Criminal and Civil Law (Sources of Law)
- A: Matching/Vocabulary (Sources of Law)
- A: Case Study: Candidate @ the Post Office (Sources of Law)
- A: Brainstorm- Members of the Court
- A: Go Fish Card Game
- Assess: Readworks- Jury Duty
(<https://www.readworks.org/article/American-Government---Jury-Duty/adff3245-f66f-4765-8144-3f9395dad909#!articleTab:content/>)
- A: Game: We the Jury (icivics)
- Assess: Readworks- Take it to the Courts
9<https://www.readworks.org/article/American-Government---Take-it-to-the-Courts/5ea1c9c2-67c4-4d2c-8f00-876176fe9b50#!articleTab:content/>)
- A: Anticipation Guide- Lost Court Case (Appellate Courts: Let's Take it Up)
- A: Venn Diagram: Court of Appeals/Supreme Court
- A: Matching (Appellate Courts...)
- A:Game: Court Quest
- A: Webquest: In the Courts (icivics)
- Assess: Newsela- How do cases reach the SC?
(<https://newsela.com/read/lib-supreme-court/id/39469>)
- Assess: CFA #1 Organization of the Court System
- A: CFU Questions (Who decides what the Constitution means?)
- A: Sequence Organizer (Who decides what the Constitution means?)
- Assess: Readworks- The Highest Court in the Land
9<https://www.readworks.org/article/The-Highest-Court-in-the-Land/fc83ff1c-8ba5-4519-8277-8dd9621487ad#!articleTab:content/>)
- A: Graphic Organizer- Process of Selecting Supreme Court Members (Supreme Court Nominations)
- A: Discussion Cards (Supreme Court Nominations)
- A: SCOTUS Nomination Table (Supreme Court Nominations)
- A: Case Study- SCOTUS Members (Supreme Court Nominations)
- Assess: Readworks- My Job Rules

[\(https://www.readworks.org/article/The-Highest-Court-in-the-Land/fc83ff1c-8ba5-4519-8277-8dd9621487ad#!articleTab:content/\)](https://www.readworks.org/article/The-Highest-Court-in-the-Land/fc83ff1c-8ba5-4519-8277-8dd9621487ad#!articleTab:content/) &

[\(https://www.readworks.org/article/Sandra-Day-OConnor/5740c828-32a5-4701-9e50-8785ca750cea#!articleTab:content/\)](https://www.readworks.org/article/Sandra-Day-OConnor/5740c828-32a5-4701-9e50-8785ca750cea#!articleTab:content/)

A: CFU Questions (How does the Supreme Court interpret the Constitution?)

A: Picture/Cartoon Analysis (How does the Supreme Court interpret the Constitution?)

Assess: Newsela- SC Women

[8](https://newsela.com/read/gl-history-women-supreme-court/id/40278))

A: New School Rule (Interpreting the Constitution)

A: Application: Interpreting the 8th Amendment (Interpreting the Constitution)

A: Application: Interpreting the 5th Amendment (Interpreting the Constitution)

A: Matching (Interpreting the Constitution)

A: Webquest: Supreme Interpreters (icivics)

A: Game: Supreme Decision (icivics)

A: CFU Questions (The Supreme in Supreme Decision)

A: Quiziz- The Judicial Branch

[589c8839953741340b828a73](https://quizizz.com/admin/quiz/589c8839953741340b828a73))

Assess: CFA #2 The Supreme Court

A: Quizlet- Judicial Branch

[255763783/mr-v-judicial-branch-diagram/](https://quizlet.com/255763783/mr-v-judicial-branch-diagram/))

PBL: Fictional Court Case Story using Key Vocabulary Terms

PBL: SCOTUS Biographies with Key Court Decisions

PBL: Presidential Speech nominating Justice focusing on why

Assess: Unit VI Assessment

VII: Citizenship and Politics (March 4- April 5)

RH.6-8.8 Fact and Opinion
RH.6-8.9 Primary Sources
RH.6-8.10 Reading Comprehension

Vocabulary:
citizen, right, responsibilities, alien, naturalization, territories, factions, political parties

- Citizenship Basics
- Rights and Responsibilities
- Political Parties

- Citizen Me (icivics)
- Citizenship: Just the Facts (icivics)
- This Land is Your Land (icivics)
- Game: Immigration Nation (icivics)
- How can citizens participate? (We the People)
- Voting Matters (icivics)
- Electoral Process (icivics)
- How did political parties develop? (We the People)
- Game: Win the White House (icivics)
- Students Engage (icivics)
- What decisions will you make as a citizen? (We the People)

A: Brainstorm- What is a citizen?
A: Citizenship Pyramid (Citizen Me)
A: Rights and Responsibilities T-Chart (Citizen Me)
A: Ted's Big Day (Citizen Me)
A: Game: Responsibility Launcher (icivics)
Assess: Newsela- What is Citizenship
(<https://newsela.com/read/elem-govt-citizenship/id/29473>)
A: Graphic Organizer- Natural/Naturalized (Citizenship: Just the Facts)
A: Naturalization Process Diagram (Citizenship: Just the Facts)
A: Guided Notes- Citizenship
Assess: Readworks- Who Are Citizens?
(<https://www.readworks.org/article/Who-Are-Citizens-of-the-United-States/a0814417-d593-4101-b593-eaa4fadf7f0c#!articleTab:content/>)
A: Student-Created U.S. Map (This Land is Your Land)
A: Webquest- Immigration and Citizenship (icivics)
A: Game- Immigration Nation
Assess: Newsela- U.S. Citizens' Rights and Responsibilities
(<https://newsela.com/read/us-citizens-rights-and-responsibilities/id/31112>)
A: Quizlet- Citizenship
(<https://quizlet.com/149512129/citizenship-flash-cards/>)
Assess: CFA #1 Citizenship

A: CFU Questions (How can citizens participate?)
A: Picture/Cartoon Analysis (How can citizens participate?)
Assess: Readworks- Women Who Fought to Vote
(<https://www.readworks.org/article/Women-Who-Fought-for-the-Vote/1c66f06e-1618-421f-8087-d801c403c823#!articleTab:content/>)
A: Brainstorm: What do you know about voting? (Voting Matters)
A: State Voting Rules (Voting Matters)
Assess: Newsela- Voting Rights
(<https://newsela.com/read/overview-voting-rights/id/20912>)
Assess: Readworks- Getting Out the Vote
(<https://www.readworks.org/article/American-Government--Get-Out-the-Vote/f32f1941-bf4d-4beb-a64a-97521645542f#!articleTab:content/>)
A: Venn Diagram- Electing the President and Congress (Electoral Process)
A: Political Cartoon Analysis (Electoral Process)

A: Matching/Vocabulary (Electoral Process)

Assess: Readworks- Electing the President

[\(https://www.readworks.org/article/The-Election-of-the-President-and-Vice-President-Primary-Election/7224aaa4-284b-4ecb-a421-7a24074e3024#!articleTab:content/\)](https://www.readworks.org/article/The-Election-of-the-President-and-Vice-President-Primary-Election/7224aaa4-284b-4ecb-a421-7a24074e3024#!articleTab:content/) &

[\(https://www.readworks.org/article/The-Election-of-the-President-and-Vice-President-Electoral-College/495e08dd-819d-4e86-a655-11e445076dbc#!articleTab:content/\)](https://www.readworks.org/article/The-Election-of-the-President-and-Vice-President-Electoral-College/495e08dd-819d-4e86-a655-11e445076dbc#!articleTab:content/)

Assess: Newsela- Federalist Papers/Electoral College

[\(https://newsela.com/read/primary-source-hamilton-federalist-electoral/id/24744\)](https://newsela.com/read/primary-source-hamilton-federalist-electoral/id/24744)

A: CFU Questions (How did political parties develop?)

A: Picture/Cartoon Analysis (How did political parties develop?)

Assess: Readworks- Political Parties

[\(https://www.readworks.org/article/Political-Parties/ff041660-3fe2-4daa-bccc-69c6562729be#!articleTab:content/\)](https://www.readworks.org/article/Political-Parties/ff041660-3fe2-4daa-bccc-69c6562729be#!articleTab:content/)

A: Game- Win the White House (icivics)

A: Voting Rights (icivics)

A: Quizizz- Citizenship

[\(https://quizizz.com/admin/quiz/57d85de7c756fdf407edc3a4\)](https://quizizz.com/admin/quiz/57d85de7c756fdf407edc3a4)

A: Quizlet- Political Parties

[\(https://quizlet.com/230829432/political-parties-political-parties-flash-cards/\)](https://quizlet.com/230829432/political-parties-political-parties-flash-cards/)

Assess: CFA #2 Political Parties Influence Elections

A: Brainstorm- What would you like to see changed @JJH? (Students Engage)

A: Action Plan Steps (Students Engage)

A: Application/Matching (Students Engage)

A: Student created Action Plan (Students Engage)

A: Game- Activate (icivics)

A: Webquest- Civic Heroism

PBL: Electoral College (icivics)

PBL: Community Service Draft Board (icivics)

Assess: Unit VII Assessment

VIII: State and Local Government (April 8- May 3)

RH.6-8.Structure (cause and effect, similarities and differences, sequencing)
RH.6-8.9 Primary Sources
RH.6-8.10 Reading Comprehension

Vocabulary:
bicameral, legislature, executive, governor, infrastructure, county, property taxes, sales taxes, municipales,

- State Governments
- County Governments
- Civic Engagement

- State Power (icivics)
- The Great State (icivics)
- State Governor (icivics)
- The Capable County (icivics)

A: Brainstorm- What are some differences between state and federal government? (State Power)
A: Informal Assessment (State Power)
A: Application- Strike It Down (State Power)
A: Storyboard (State Power)
A: Application (State Power)
A: Game- Power Play (icivics)
A: Informal Assessment (The Great State)
A: Application- Correcting Errors (The Great State)
A: Tree Organizer (the Great State)
A: Graphic Organizer (State Governor)
A: Fillable PDF (State Governor)
A: Board Game- Powers of the Governor (State Governor)
A: Webquest: States Rule! (icivics)
A: Brainstorm- What county do you live in and name one service? (Capable County)
A: Informal Assessment (Capable County)
Assess: Important People
(<https://www.readworks.org/article/Important-People/dfd28989-5cc0-47b4-9462-51357bbe47de#!articleTab:content/>)
A: CFU True/False (The Capable County)
A: Quiziz- State and Local Government
(<https://quizizz.com/admin/quiz/57436fe5aac797d95cea3b03>)
A: My County Info (The Capable County)A: Webquest: County Basics (icivics)
A: Game: Counties Work (icivics)
Assess: CFA #1
Assess: Newsela- The Power of State and Local Governments
(<https://newsela.com/read/lib-state-local-government/id/30876>)
A: Quizlet- State and Local Government
(<https://quizlet.com/194693964/state-and-local-governments-flash-cards/>)

PBL: County Solutions Civic Action Plan
PBL: Essay: Community Service

IX: African Americans Fight for Equality (May 6- May 23)

RH.6-8.Structure (cause and effect, similarities and differences, sequencing)

RH.6-8.9 Primary Sources

RH.6-8.10 Reading Comprehension

Vocabulary:
Atlantic Slave Trade,
Underground Railroad,
Emancipation,
Reconstruction,
Jim Crow,
boycott, sit-ins,

- Underground Railroad
- Reconstruction Fails/ Segregation
- Civil Rights Movement

- Slavery: No Freedom, No Rights (icivics)
- Slave States, Free States (icivics)
- Civil War and Reconstruction (icivics)
- Jim Crow
- The Road to Civil Rights (icivics)
- Voting Rights (icivics)

A: Brainstorm- What do you already know about slavery in the United States?

A: Informal Assessment- True or False (Slavery: No Freedom, No Rights)

A: Fillable PDF (Slavery: No Freedom, No Rights)

Assess: Readworks- Slavery in the North
(<https://www.readworks.org/article/Slavery-in-the-North/f79b724a-ea27-a448d-a755-05e095d5730f#!articleTab:content/>)

A: Everfi: Slavery in the United States (Transatlantic Slave Trade, Phyllis Wheatley, Underground Railroad)

Assess: Readworks- Underground Railroad
(<https://www.readworks.org/article/Slavery-Civil-War-Reconstruction---The-Underground-Railroad/d72ef095-19e7-41d3-916d-1e27803e75ea#!articleTab:content/>)

Assess: Readworks- Poetry Against Slavery

(<https://www.readworks.org/article/Poetry-Against-Slavery/70d62e31-6d82-4598-828d-dd587013aa04#!articleTab:content/contentSection:20694195-89a7-486d-b2fc-1d10a42a489f/>)

A: Map Analysis (Slave States, Free States)

Assess: Readworks- Slavery in the Territories
(<https://www.readworks.org/article/Slavery-the-Civil-War-and-Reconstruction-Slavery-in-the-Territories/a6bdf3b-0eaf-4add-ad6b-01689414050a#!articleTab:content/>)

A: Quiziz- Slave Trade

(<https://quizizz.com/admin/quiz/5818bf10f5e071f60e32253c>)

A: Brainstorm- What do you know about the Civil War? (Civil War and Reconstruction)

A: What If? (Civil War and Reconstruction)

A: Fillable PDF- Matching/Fill in the Blank/Inferences/etc. (Civil War and Reconstruction)

A: Everfi: Emancipation and Reconstruction (Frederick Douglas/Hiram Revels)

Assess: Readworks- Emancipation
(<https://www.readworks.org/article/Slavery-Civil-War-Reconstruction---The-Emancipation-Proclamation/e6bf71e6-3d4a-43e2-b36a-b3e121da09d2#!articleTab:content/>)

Assess: Readworks- Reconstruction

(<https://www.readworks.org/article/Slavery-Civil-War-Reconstruction---Reconstruction/78703952-1844-4c2d-a005-9a0554aba5d9#!articleTab:content/>)

Assess: Readworks- Frederick Douglass: From Slavery to

Freedom

(<https://www.readworks.org/article/Frederick-Douglass-From-Slavery-to-Freedom/bdeb133c-3513-4942-a253-1055c521ce1a#!articleTab:content/>)

A: Quizlet- Slavery

(<https://quizlet.com/291189117/slavery-flash-cards/>)

Assess: CFA #1

A: Anticipation Picture Analysis (Jim Crow)

A: Primary Source Analysis (Jim Crow)

A: Application- Fill in the blank, matching, etc. (Jim Crow)

Assess: Readworks- Racial Segregation in America

(<https://www.readworks.org/article/Racial-Segregation-in-America/b15a49bf-d2bb-4414-9093-dc3594475f88#!articleTab:content/contentSection:b4eccc45-7efc-4e0c-a759-87807b9e3bae/>)

A: Everfi: Jim Crow (Tuskegee Institute/W.E.B. DuBois/Harlem Renaissance)

Assess: Newsela- WEB DuBois

(<https://newsela.com/read/bio-civil-rights-WEB-DuBois/id/26613>)

Assess: Readworks- Satchel Paige

(<https://www.readworks.org/article/Before-Jackie-How-Strikeout-King-Satchel-Paige-Struck-Down-Jim-Crow/ef980732-d276-4ff8-a561-d9e6a174bad5#!articleTab:content/>)

Assess: Newsela- What are Civil Rights

(<https://newsela.com/read/govt-civil-rights/id/26492>)

A: Categorizing (Road to Civil Rights)

A: What If Statements (Road to Civil Rights)

A: Nonviolent Resistance (Road to Civil Rights)

A: Application- Fill in the blank/Matching/etc. (Road to Civil Rights)

Assess: Newsela- Brown V the Board

(<https://newsela.com/read/lib-history-Brown-Board-of-Education/id/41860>)

Assess: Readworks- Civil Rights Legislation

(<https://www.readworks.org/article/Racial-Segregation-in-America/b15a49bf-d2bb-4414-9093-dc3594475f88#!articleTab:content/contentSection:b4eccc45-7efc-4e0c-a759-87807b9e3bae/>)

A: DBQuest- Nashville Sit-Ins (icivics)

Quiziz- Civil Rights

(<https://quizizz.com/admin/quiz/5ae86032540499001ba61b3a>)

A: Quizlet- Civil Rights Movement

(<https://quizlet.com/205541418/civil-rights-movement-flash-cards/>)

Assess: CFA #2 Fighting Jim Crow to Achieve Civil Rights

Assess: Newsela- Birth of the CR Movement

(<https://newsela.com/read/lib-history-civil-rights-1940s-1950s/id/30139>)

PBL: African American Museum Project

Assess: Unit Assessment IX